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JALT 2012 Hamamatsu, Oct. 14
Cha Hua Hui (茶話会) ver.2
- Cooperative Learning of
Foreign Language -

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Outline

- Background
- Motivation: the key to success?
- About Cha Hua Hui ver. 1
- New feature
- Implications
- Suggestions

Background

- Teaching foreign languages in the US
- Learning to be a facilitator rather than a teacher
- Informal, learner-centered, active attitude



Motivation: the key to success?

- Back to Japan

Formal, traditional (teacher-centered), passive attitude



Motivation (2)

- Informal, relaxed, learner-centered, active attitude: learning to be responsible for own learning
- Motivated individuals, but difficult to continue for long term
- Cooperative learning?

Extrinsic motivation

- External reward, recognition

Intrinsic motivation

- Interest and enjoyment in the task itself

Cha Hua Hui ver. 1 (2011)

- Interested individuals
- Informal, relaxed atmosphere
- Not just the language, but background culture
- Motivation maintenance



1. Who are we?

- Mixed group:
 - students (non-Chinese major)
 - Professors (non-Chinese major)
 - house maker
 - native speakers (occasionally)
- Age range: 22-62

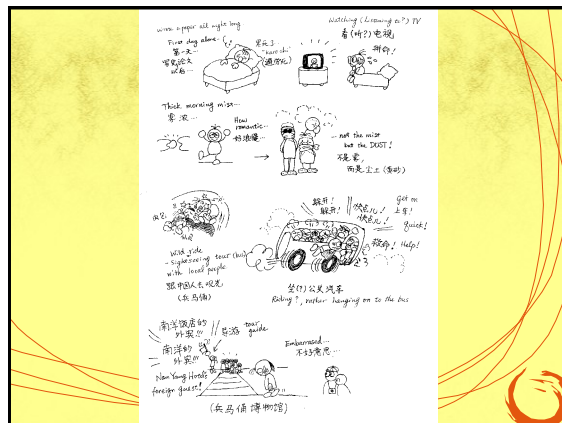
2 How did we start?

- Interested in Chinese language and culture
- No access to formal Chinese language instructions
- Strong motivation to study
- Schedule conflicts

3. How have we been doing?

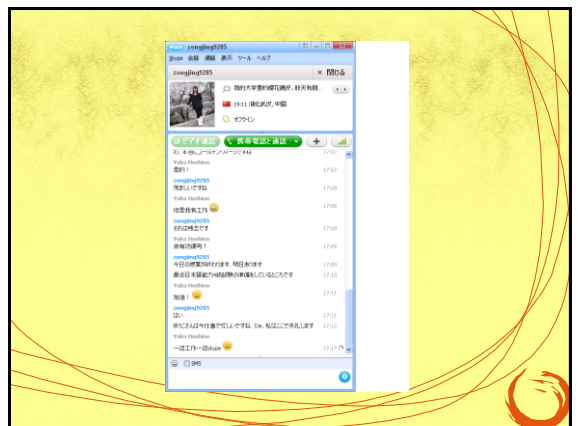
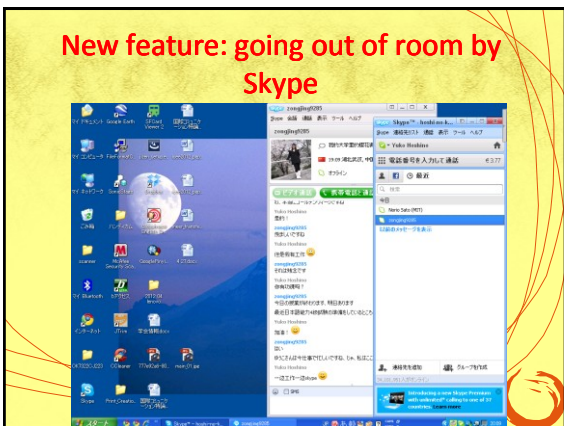
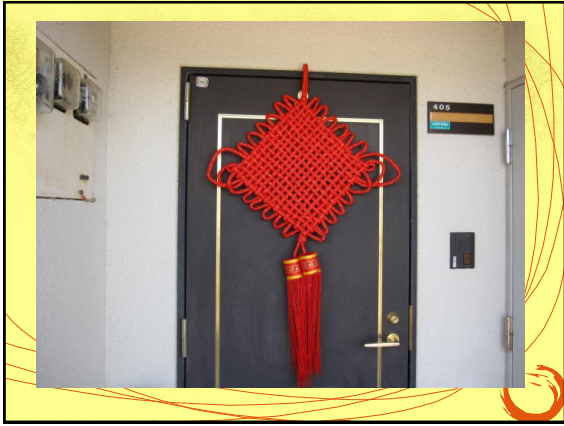
- Meet at 3-4 weeks interval
- Share studying experiences, strategies, and information
- Practice conversations
- Experience the target culture

No.	date	contents
1	April 3	Study background, needs, goals, methods
2	May 1	Cultural event: cha
3	May 29	How to take advantage of internet
4	June 19	How to improve listening comprehension
5	July 31	Singing Chinese songs (speaking, focus on pronunciation without tones)
6	August 3	Special guest: native speaker
7	August 23	Language exchange, current words
8	September 4	Cartoons
9	October 9	Learning strategies
10	November 2	Special event: party with a native guest
		To be continued



New feature: going out of room 1





<<< <http://www.google.com/fintl/zh-CN/ime/pinyin/>このサイトはできますか？
 [2012/02/17 21:37:30] Yuko Hoshino: いまダウンロードしているところです
 [2012/02/17 21:37:52] 迷惑DARK: そうですか、よかったですね
 [2012/02/17 21:39:45] Yuko Hoshino: あーgoogleって中国語で谷歌ですか！
 [2012/02/17 21:40:09] 迷惑DARK: はい、そうです
 [2012/02/17 21:40:59] Yuko Hoshino: youyisi
 [2012/02/17 21:41:54] 迷惑DARK: わかりました有る意思
 [2012/02/17 21:42:23] Yuko Hoshino: danshi
 [2012/02/17 21:42:32] Yuko Hoshino: meiyouhanzi
 [2012/02/17 21:42:37] Yuko Hoshino: 是的
 [2012/02/17 21:43:47] 迷惑DARK: google入力で漢字が出てきませんか？
 [2012/02/17 21:44:05] Yuko Hoshino: 是的
 [2012/02/17 21:44:46] Yuko Hoshino: chenggong
 [2012/02/17 21:44:52] Yuko Hoshino: ???
 [2012/02/17 21:45:07] Yuko Hoshino: 成功
 [2012/02/17 21:45:27] Yuko Hoshino: 试试看吧
 [2012/02/17 21:45:34] Yuko Hoshino: :D
 [2012/02/17 21:45:50] 迷惑DARK: 今のは、もう大丈夫ですか？
 [2012/02/17 21:45:59] Yuko Hoshino: 慢慢来
 [2012/02/17 21:46:19] Yuko Hoshino: 差不多
 [2012/02/17 21:46:21] 迷惑DARK: そうですか、漢字が全部正しいですね
 [2012/02/17 21:46:27] Yuko Hoshino: :D
 [2012/02/17 21:46:55] 迷惑DARK: よかったですね

[2012/02/17 21:46:59] Yuko Hoshino: 那么
 [2012/02/17 21:47:26] Yuko Hoshino: 从现在开始
 [2012/02/17 21:47:36] Yuko Hoshino: 用中文吧
 [2012/02/17 21:48:02] Yuko Hoshino: 你用日文吧
 [2012/02/17 21:48:12] 迷惑DARK: はい
 [2012/02/17 21:48:26] Yuko Hoshino: 我们交流交流
 [2012/02/17 21:48:39] 迷惑DARK: はい
 [2012/02/17 21:49:38] Yuko Hoshino: 学校开学吗？
 [2012/02/17 21:50:04] 迷惑DARK: はい、学校は始めました
 [2012/02/17 21:50:05] Yuko Hoshino: 学习怎么样？
 [2012/02/17 21:50:31] Yuko Hoshino: 学校は始まりました、が正しいですね
 [2012/02/17 21:50:43] 迷惑DARK: 先学期より、授業がずいぶん多くなりました
 [2012/02/17 21:50:53] Yuko Hoshino: それは大変
 [2012/02/17 21:50:56] 迷惑DARK: 毎日忙しいです
 [2012/02/17 21:51:11] 迷惑DARK: そうですね
 [2012/02/17 21:51:15] Yuko Hoshino: 辛苦了
 [2012/02/17 21:51:24] 迷惑DARK: いいえ
 [2012/02/17 21:52:30] 迷惑DARK: 今学期の6月に日本語の能力試験がありますから
 [2012/02/17 21:52:50] Yuko Hoshino: 噢
 [2012/02/17 21:53:02] 迷惑DARK: そのために、頑張らないといけません
 [2012/02/17 21:53:27] Yuko Hoshino: 得好好学习，是吧？
 [2012/02/17 21:53:36] 迷惑DARK: そうです
 [2012/02/17 21:53:48] Yuko Hoshino: 几级？
 [2012/02/17 21:54:01] 迷惑DARK: 4級です

[2012/02/17 21:54:52] Yuko Hoshino: 学日文，哪个方面难？
 [2012/02/17 21:55:20] Yuko Hoshino: 听，说，写，读？
 [2012/02/17 21:56:00] 迷惑DARK: 人によって違います、私にとって、文法のほうが難しいです
 [2012/02/17 21:56:27] Yuko Hoshino: 语法
 [2012/02/17 21:56:36] 迷惑DARK: はい、そうです
 [2012/02/17 21:57:49] Yuko Hoshino: 日文跟中文比较，日文的语法可能复杂一点11
 [2012/02/17 21:58:20] 迷惑DARK: そうかもしれませんね
 [2012/02/17 22:00:21] Yuko Hoshino: 我教日文时，学生经常告诉我 日文的
 [2012/02/17 22:00:53] Yuko Hoshino: 结构为什么那么复杂
 [2012/02/17 22:02:44] 迷惑DARK: 告诉しやなくて问 を使ったいです
 [2012/02/17 22:02:53] Yuko Hoshino: 我对不起他们，但日文不是我创造的
 [2012/02/17 22:02:57] Yuko Hoshino: 好
 [2012/02/17 22:03:38] Yuko Hoshino: 学生经常问我
 [2012/02/17 22:03:43] 迷惑DARK: :D、良い答えですね
 [2012/02/17 22:04:16] 迷惑DARK: 我跟他们说对不起って
 [2012/02/17 22:05:02] Yuko Hoshino: その方がいいですか？
 [2012/02/17 22:05:10] 迷惑DARK: はい
 [2012/02/17 22:06:15] 迷惑DARK: 我对不起他们と我跟他们说对不起 二つの意味は全然違
 [2012/02/17 22:06:25] Yuko Hoshino: そうですね

Implications

- No restriction by place and time → no excuse not to study!
- Abundance of materials and information
Learning software, strategies, experiences, opportunities, etc.

Suggestions

- If you are interested in learning, ask around and find people
- Set reasonable, realistic rules
- Just get started as soon as you can
- Have fun occasionally or all the time
- Learning from members not from just textbooks