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Action-Based Language Empowerment (ABLE) develop basic communication skills Iimited time functional focus "horizontal" vs. "vertical" spiral > automatic recycling classroom > online version

JALT 2012 OLE-SIG Blended FL Learning - the Student's Perspective Don Maybin Shonan Institute of Technology

Online Version: Sulantra & "The Mesh" immediate access in L1 "the mesh": each new L2 > target language > <u>user language</u> now 10 languages: English, Japanese, Chinese > Korean Target Lang English Chinese Page 4

Korean-ABLE: Participants

- 11 > 9: 8 participants + me (1 dropped out; 1 asked to leave after first week)
- 6 Japanese, 2 Chinese, 1 Canadian
- 4th year students 3 (2 men, 1 woman)
- 2nd year students 4 (3 men, 1 woman)
- Other: Naoko, Don

8 travelled to Korea (2nd year female student unable to go)



Schedule • 2012/2/14-22 online (<u>www.sulantra.com</u>): Starter Course (about 3 hours) 2012/2/23-3/02 classroom: 8 sessions / 11.5 hours [11.5+ 3 > 14.5 (15) hours] 2012/3/03-08 Korea **2012/3/04** Onsite Test 1 (Seoul) **2012/3/06** Onsite Test 2 (Gongju, Taejon) Page 6

"Guinea Pig Voices"

- Hidekazu Tashiro
- 1st time to take an ABLE course
- Previous travels in Korea > 2 weeks before!?
- Naoko Takahashi
 - "veteran" of Thai > Khmer > Korean
- perspective with "classroom-only" vs. blended online + classroom
- study stages > audience Q&A

Research Interests

- Surveys used to collect data throughout the course
- Change in self-efficacy?
- Ability to communicate onsite?
- Prolonged interest in learning L2?
- Interest in learning other L2's?



Next: Khmer-ABLE

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- 2013/2/18-24 online: Starter Course "under construction"
- 2013/2/26-3/09 classroom: 10 sessions X 90 minutes?/ Total: 18 hours
- 2012/3/10-16 Siem Reap and...?



Feedback, please! • Check out... Fool for Language & www.sulantra.com

 All feedback is read – and appreciated! maybin@center.shonan-it.ac.jp





