Fortin,Eric (2013) Language Teaching and Nursing faculty collaboration. In:Reinelt, R. (ed.) (2013) JALT OLE Spring 2013 Compendium compiled for OLE by Rudolf Reinelt Research Laboratory, Ehime University, Matsuyama, Japan, p. 17 - 19.

# Language Teaching and Nursing faculty collaboration

Eric Fortin St. Mary's College

JALT Pan-SIG Conference May 18, 2013

#### Outline of Presentation

- · Brief look at collaboration
  - · Benefits of collaboration
  - Essential components of collaboration
  - Forms of collaboration
- Personal use of collaboration
  - Language employed in nursing courses
  - Language employed in nursing courses
     Nursing employed in language courses
- Future collaboration prospects
  - Implementing nursing theory into language courses
  - Implementing multiple intelligences/learning styles into nursing courses

## Brief look at collaboration (1)

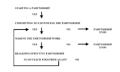
- Benefits of collaboration (Braun & Robb, 1991)
- Participating instructors bring different expertise to the teaching assignment
- The process of working with other teachers is itself intellectually stimulating and promotes professional growth
- Pedagogical exchanges facilitate coordination and lead to a more coherent teaching structure
- $\mbox{\ }^{\mbox{\ }}$  Learners benefit from the different teaching perspectives and styles
- Some students may respond better to one style than to another or may understand material better when presented using one technique as opposed to another

## Brief look at collaboration (2)

- Essential components of an effective collaborative teaching program (Austin and Baldwin, 1991)
  - Development of clear guidelines for the sharing of responsibilities among teachers (session supervision, meeting coordination)
  - Fetablishment
  - Determination of meeting times to discuss pedagogical issues (course pace, teaching techniques, instructional materials, student performance evaluation)
  - Encouragement of class observation exchanges with open discussions for providing feedback and suggestions for improvement

# Brief look at collaboration (3) Model of Process in Effective Team Teaching Partnership

Effective team teaching (Austin and Baldwin, 1991)



#### Forms of collaboration

- 'Parallel'
  - Joint course content creation
  - Teacher exchange
  - Team teaching
- 'Vertical'
  - Joint long-term curriculum creation
  - Spanning of student developmental levels (secondary through tertiary education)
- 'Horizontal'

  - Interdisciplinary course creation (content crossovers)
     Widening of student perspectives on courses and instructors

## Personal use of collaboration (1)

- 'Horizontal' collaboration
  - Bringing English into nursing classrooms
    - Other Culture class
    - International Nursing course
    - · Nursing Theory class

#### Personal use of collaboration (2)

- Bringing nursing into the English classroom
  - Midwife nursing instructors in midwife English class
  - Nursing instructors in graduate critical writing class

#### Personal use of collaboration (3)

- Bringing nursing into the French classroom (very limited)
  - · Nursing instructor in beginning French class
  - Graduate students (with nursing licenses ) in beginning French class

# Future collaboration prospects (1)

- Implementing nursing theory into language courses
  - · Introducing complex systems theory (chaos theory)
  - Seeing how nursing theories employ chaos theory
  - Showing how chaos theory can be employed in language learning
  - · Raising students' confidence (and motivation?)

## Future collaboration prospects (2)

- Implementing multiple intelligences/learning styles into nursing courses
  - · Showing how chaos theory is applied in multiple intelligence theory
  - Introducing MI to nursing instructors
  - Showing how English MI activities can be used in the nursing class
  - Encouraging instructors to use MI in their other courses

# References

- Austin, A.E., & Baldwin, R.G. (1991). Faculty collaboration: Enhancing the quality of scholarship and teaching (ASHEERIC Higher Education Report No. 7).
- Braun, T.E., & Robb, B.A. (1991). Team teaching French with teaching assistants. In S.S. Magnan (Ed.), Challenges in the 1990's for College foreign language programs. AUSC issues in language program direction.
- Lee, Lina, (1999). Partners in Pedagogy: Collaboration between University and Secondary School Foreign Language teachers.