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Language Teaching and Nursing faculty collaboration

Eric Fortin
St. Mary's College

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Outline of Presentation

- Brief look at collaboration
 - Benefits of collaboration
 - Essential components of collaboration
 - Forms of collaboration
- Personal use of collaboration
 - Language employed in nursing courses
 - Nursing employed in language courses
- Future collaboration prospects
 - Implementing nursing theory into language courses
 - Implementing multiple intelligences/learning styles into nursing courses

Brief look at collaboration (1)

- Benefits of collaboration (Braun & Robb, 1991)
 - Participating instructors bring different expertise to the teaching assignment
 - The process of working with other teachers is itself intellectually stimulating and promotes professional growth
 - Pedagogical exchanges facilitate coordination and lead to a more coherent teaching structure
 - Learners benefit from the different teaching perspectives and styles
 - Some students may respond better to one style than to another or may understand material better when presented using one technique as opposed to another

Brief look at collaboration (2)

- Essential components of an effective collaborative teaching program (Austin and Baldwin, 1991)
 - Development of clear guidelines for the sharing of responsibilities among teachers (session supervision, meeting coordination)
 - Establishment
 - Determination of meeting times to discuss pedagogical issues (course pace, teaching techniques, instructional materials, student performance evaluation)
 - Encouragement of class observation exchanges with open discussions for providing feedback and suggestions for improvement

Brief look at collaboration (3)

- Effective team teaching (Austin and Baldwin, 1991)



Forms of collaboration

- 'Parallel'
 - Joint course content creation
 - Teacher exchange
 - Team teaching
- 'Vertical'
 - Joint long-term curriculum creation
 - Spanning of student developmental levels (secondary through tertiary education)
- 'Horizontal'
 - Interdisciplinary course creation (content crossovers)
 - Widening of student perspectives on courses and instructors

Personal use of collaboration (1)

- 'Horizontal' collaboration
 - Bringing English into nursing classrooms
 - Other Culture class
 - International Nursing course
 - Nursing Theory class

Personal use of collaboration (2)

- Bringing nursing into the English classroom
 - Midwife nursing instructors in midwife English class
 - Nursing instructors in graduate critical writing class

Personal use of collaboration (3)

- Bringing nursing into the French classroom (very limited)
 - Nursing instructor in beginning French class
 - Graduate students (with nursing licenses) in beginning French class

Future collaboration prospects (1)

- Implementing nursing theory into language courses
 - Introducing complex systems theory (chaos theory)
 - Seeing how nursing theories employ chaos theory
 - Showing how chaos theory can be employed in language learning
 - Raising students' confidence (and motivation?)

Future collaboration prospects (2)

- Implementing multiple intelligences/learning styles into nursing courses
 - Showing how chaos theory is applied in multiple intelligence theory
 - Introducing MI to nursing instructors
 - Showing how English MI activities can be used in the nursing class
 - Encouraging instructors to use MI in their other courses

References

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