

Presentation URL: <http://www.geocities.jp/dlinklist/DE/Forschungen/Jalt2014.html>

(with additional links, this handout and the Power Point (as pdf-download))

Questions and comments: imigalexander@hotmail.com

Handout: "OLE and FLP = Multilingual CEFR-Research in Japan" (and beyond)

1. Introduction
2. CEFR: short introduction and reception in Japan
3. CEFR-research (in Japan)
4. Outlook: OLE Language+ 2015
5. References

1. Introduction:

I apologize for not being here in person. Due to scheduling difficulties I can not be with you today. Thank you, Rudolf, for presenting the power point instead of me. I think, some parts of the presentation lead to a better understanding, after the webpage-background (see URL above) is taken into consideration.

2. CEFR: short introduction:

Everyone working in the field of language education, in Japan and elsewhere should at least have heard of the CEFR, the Common European Framework for Reference. It was developed in Europe, but has gained strong international influence on language education worldwide. For a deeper understanding of the CEFR's impact (worldwide, including Japan) I recommend the book by Byram/Parmenter (2012). In Japan the CEFR-reception is an ongoing project. Especially Japanese as Foreign Language (in Europe) and English (in Japan) have received influences from the CEFR. For English in Japan the CEFR-J was developed.

3. CEFR-research (in Japan)

Although the CEFR was developed in Europe more than 13 years ago, it is still an important research topic. The reception of the CEFR in Japan was not possible without research (for the CEFR-J, see Tono/Negishi 2012, for the CEFR-research in Japan: Majima 2012) One ongoing research project is the Kaken-project of the FLP-SIG ([please take the survey, see for the survey the URL](#))

4. Outlook: OLE Language+ 2015

Since 2012, the annual OLE-language+ Conference (see content under links)-conference has taken place, For 2015, I propose the topic: "The CEFR as multilingual project in Japan". This conference could show the combined efforts for creating meaningful and connected curriculums for languages beyond the first foreign language, which is usually English.

5. Reference: (for more, see URL above)

Byram, Mike/Parmenter, Lynne (Eds), The Common European Framework of Reference: The Globalization of Language Policy, (Multilingual Matters)

Thank you very much.