

Enhancing TOEIC scores with 2-minute student Presentations

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Reference data:

Spijkerbosch, Paul and Lander, Bruce (2009) Enhancing TOEIC scores with 2-minute student Presentations. In: Reinelt, R. (Ed.) (2009) Into the Next Decade with (2nd) FL Teaching Rudolf Reinelt Research Laboratory EU Matsuyama, Japan, p. 247-271.

Welcome

**you are
fantastic!!**



Enhancing TOEIC scores with 2-minute student presentations

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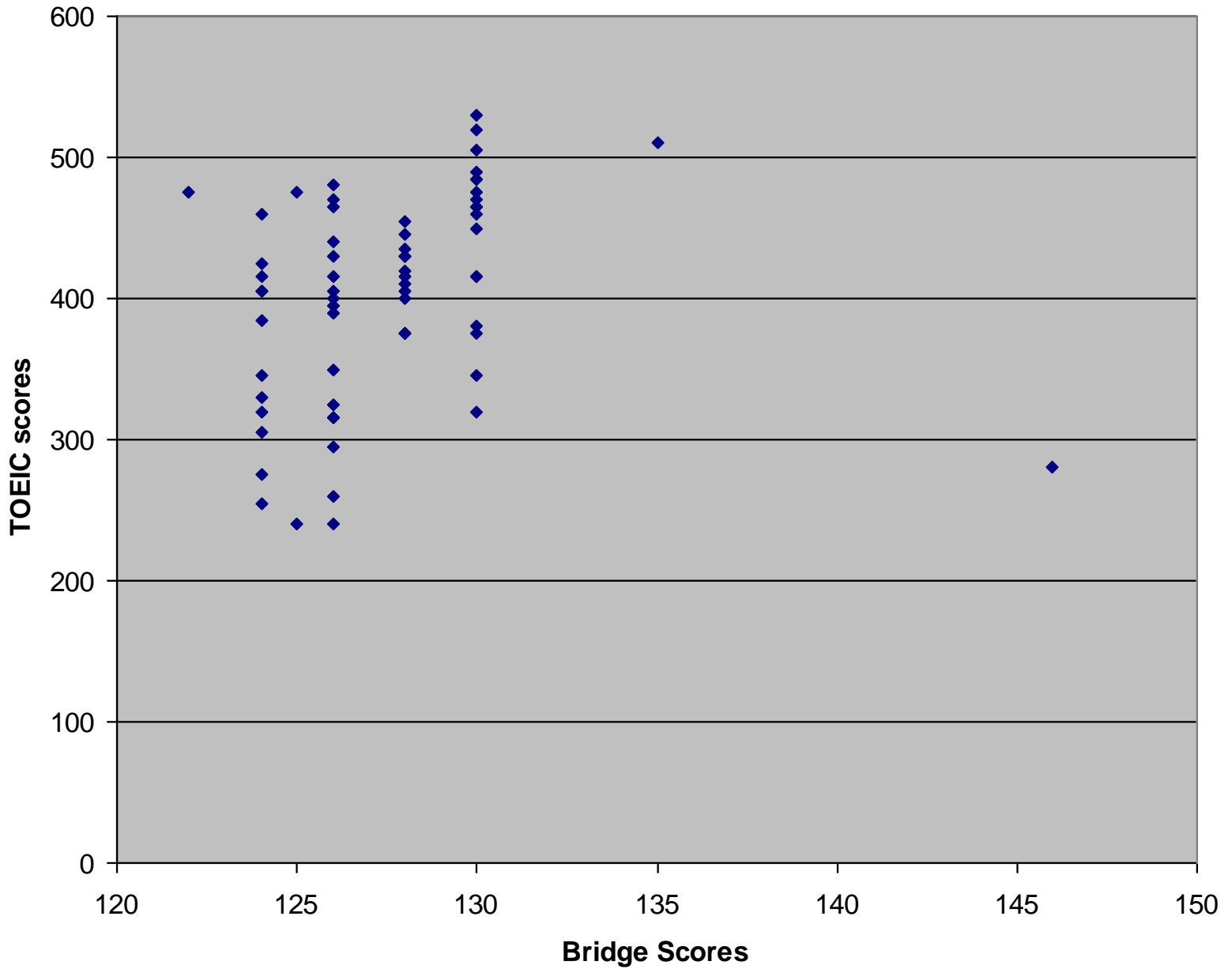
TOEIC

- Who is it for?
- Is TOEIC for the students?
- Is TOEIC for the teachers?
- Is TOEIC for the university?
- How do you teach for the TOEIC?
- Is the teacher-centred approach the only way?

The dilemma!

- ❑ How can we make a TOEIC class interesting for us and the students?
- ❑ How can we make the students autonomous? So they learn for themselves?
- ❑ How can we make a TOEIC class student-centred?

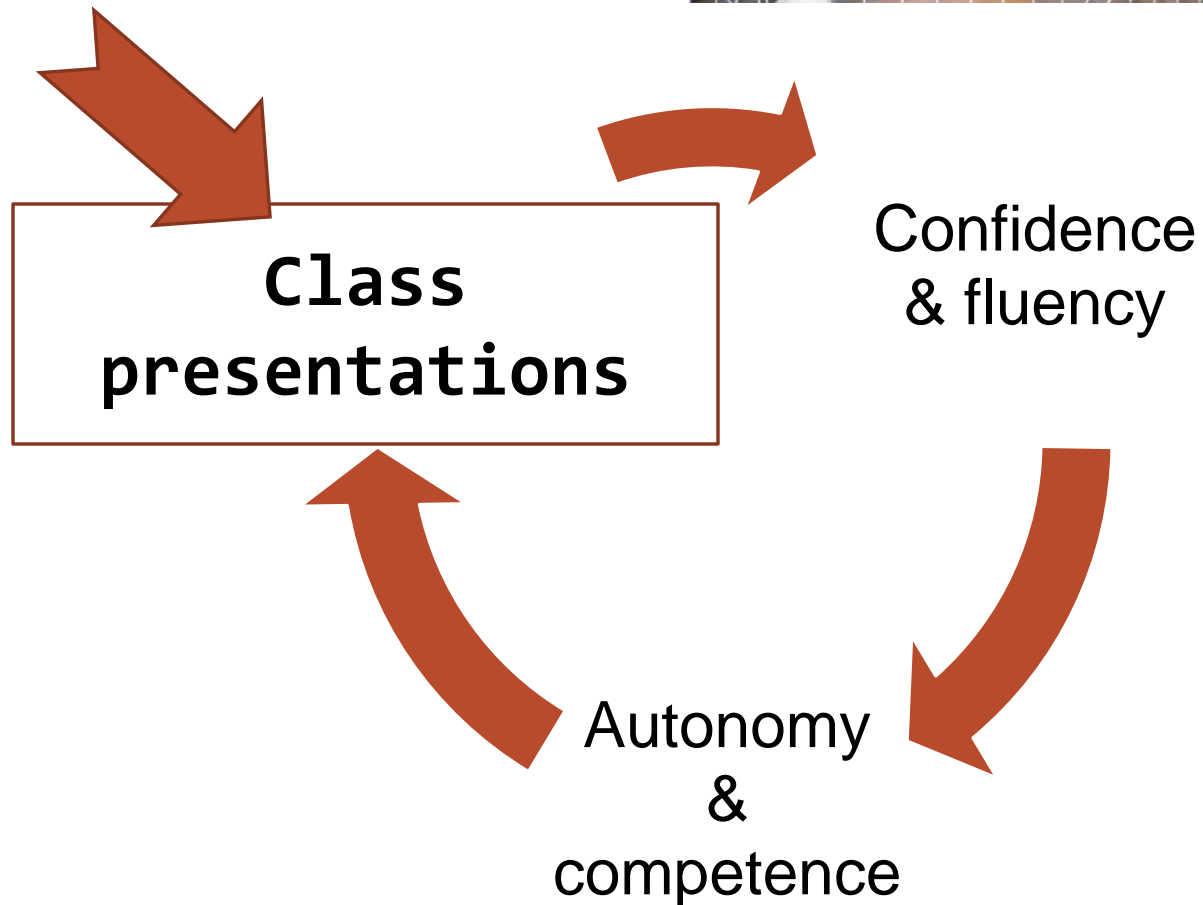
TOEIC and Bridge Test Scores



Our goals

- ▣ To improve TOEIC scores
- ▣ To improve fluency
- ▣ To improve confidence
- ▣ To improve motivation levels
- ▣ To offer an alternative way to teach and learn for the TOEIC

The ultimate goal

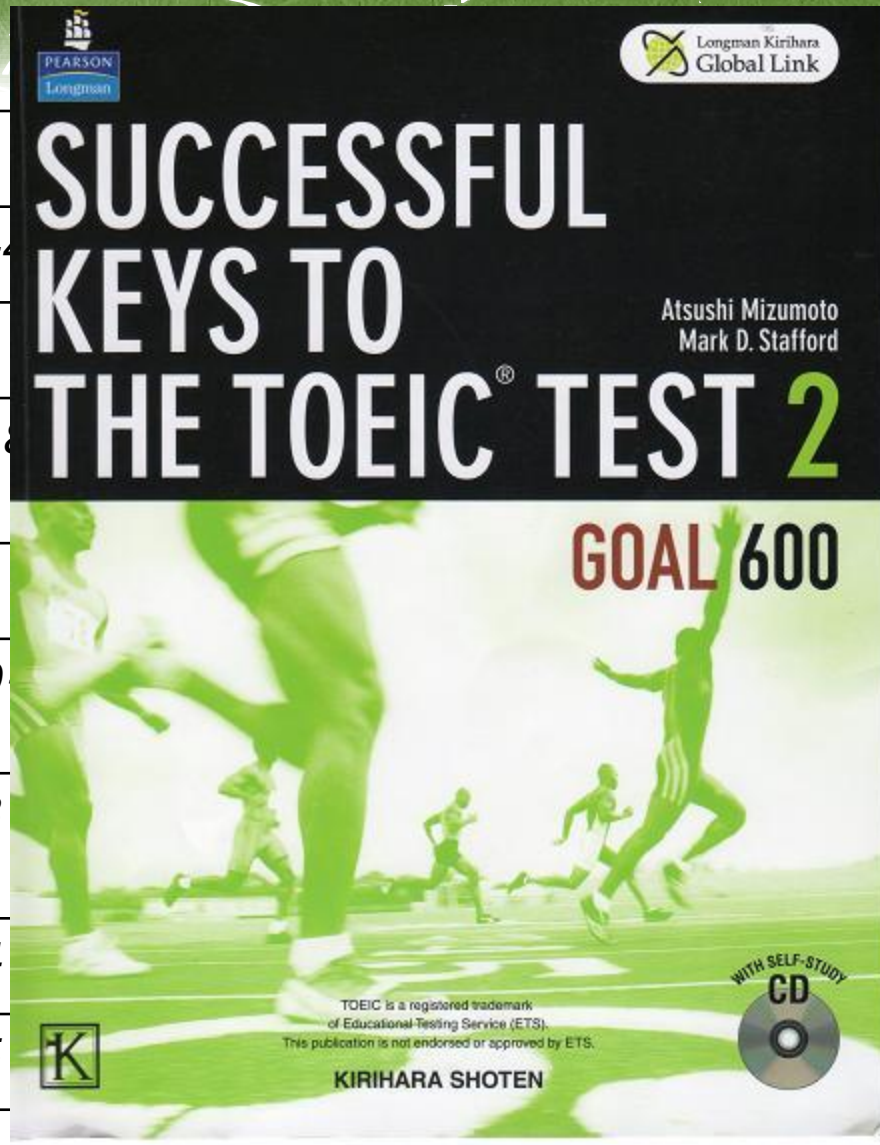


The list

- 3 class presentations with alternative themes
- The usage of new vocabulary through *collocations*
- Create the opportunity for each student to learn under pressure
- Gather info on Learner beliefs in a “before and after” questionnaire

Course design

<i>When</i>	
<i>Week 2-4</i>	
<i>Week 5</i>	
<i>Week 6-8</i>	ants
<i>Week 9</i>	
<i>Week 10</i>	t
<i>Week 13</i>	
<i>Week 14</i>	
<i>Week 15</i>	



The presentations:

- ❑ To be a maximum of 2 minutes each
- ❑ Must use specific vocabulary
- ❑ Must all answer set target questions
- ❑ Should be internalized
- ❑ Must be student-centred

The presentations 1 & 2

	Topics	Ideas	Targets
1	<i>Technology</i>	<i>Describe an invention.</i>	<i>Who, what and where?</i>
	<i>Travel</i>	<i>Describe a good travel experience you have had.</i>	<i>When where who with?</i>
	<i>People</i>	<i>Describe someone you like.</i>	<i>Who, why and when?</i>
2	<i>Media</i>	<i>How has the media changed our lives?</i>	<i>3 ways</i>
	<i>Entertainment</i>	<i>What makes you laugh?</i>	<i>3 things</i>
	<i>restaurants</i>	<i>Describe a good restaurant you went to recently.</i>	<i>What, where, when?</i>

Collocations

Play

Very little meaning by itself

- Lets play
- Play soccer
- Play the piano
- Playboy!!
- Play the field

Domestic

Very little meaning

- Domestic flight
- Domestic travel
- Domestic husband
- Domestic life
- Domestic violence!!

生

ビール



Presentation 3





Rubrics

Week 12 June 30th

Information for Class presentations in week 13

Rubric (26 points) 3+3+3+4+2+5+4+2

Eye contact	3 Points
None	0
Little	1
Some	2
Good	3

Voice	3 Points
Difficult to hear	1
Mostly can hear	2
Easily heard	3

Internalization	3 Points
Completely read	0
Occasional reading	1
Prompt cards only	2
Completely memorized	3

Props	4 Points
No props	0
OHP graphics poor	1
PP basic	2
PP good	3
PP excellent	4

Vocabulary	2 Points
No vocabulary	0
Less than five	1
Five words	2

Collocations	5 Points
No appropriate collocations	0
One appropriate collocations	1
Two appropriate collocations	2
Three appropriate collocations	3
Four appropriate collocations	4
Five appropriate collocations	5

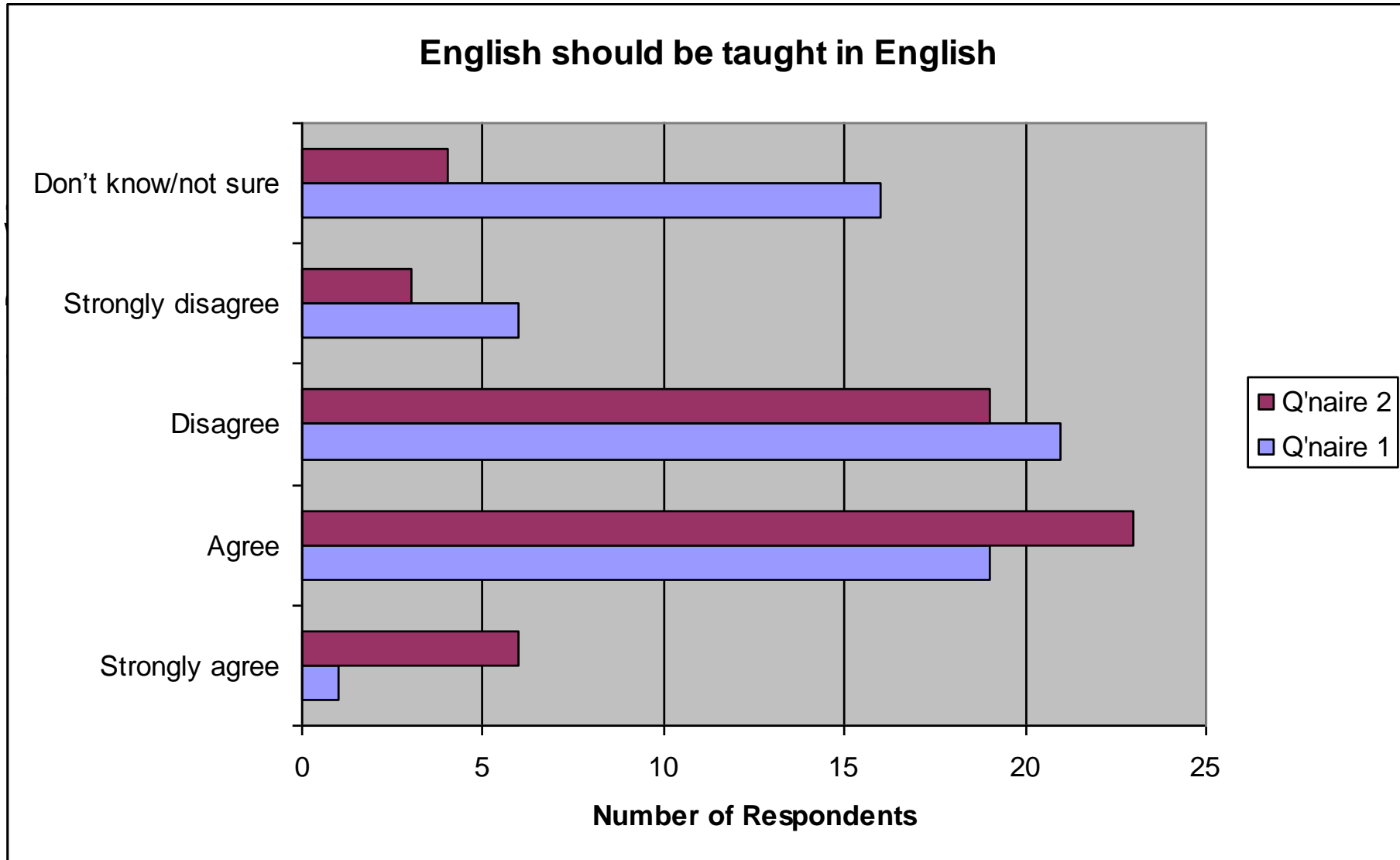
Target Information	4 Points
None	0
Less than three	1
Less than five	2
Less than eight	3
All answered	4

Time management	2 Points
Too short (less than 1minute)	1
Too long (more than 2 minutes)	1
Between 1-2 minutes	2

Companies presented on

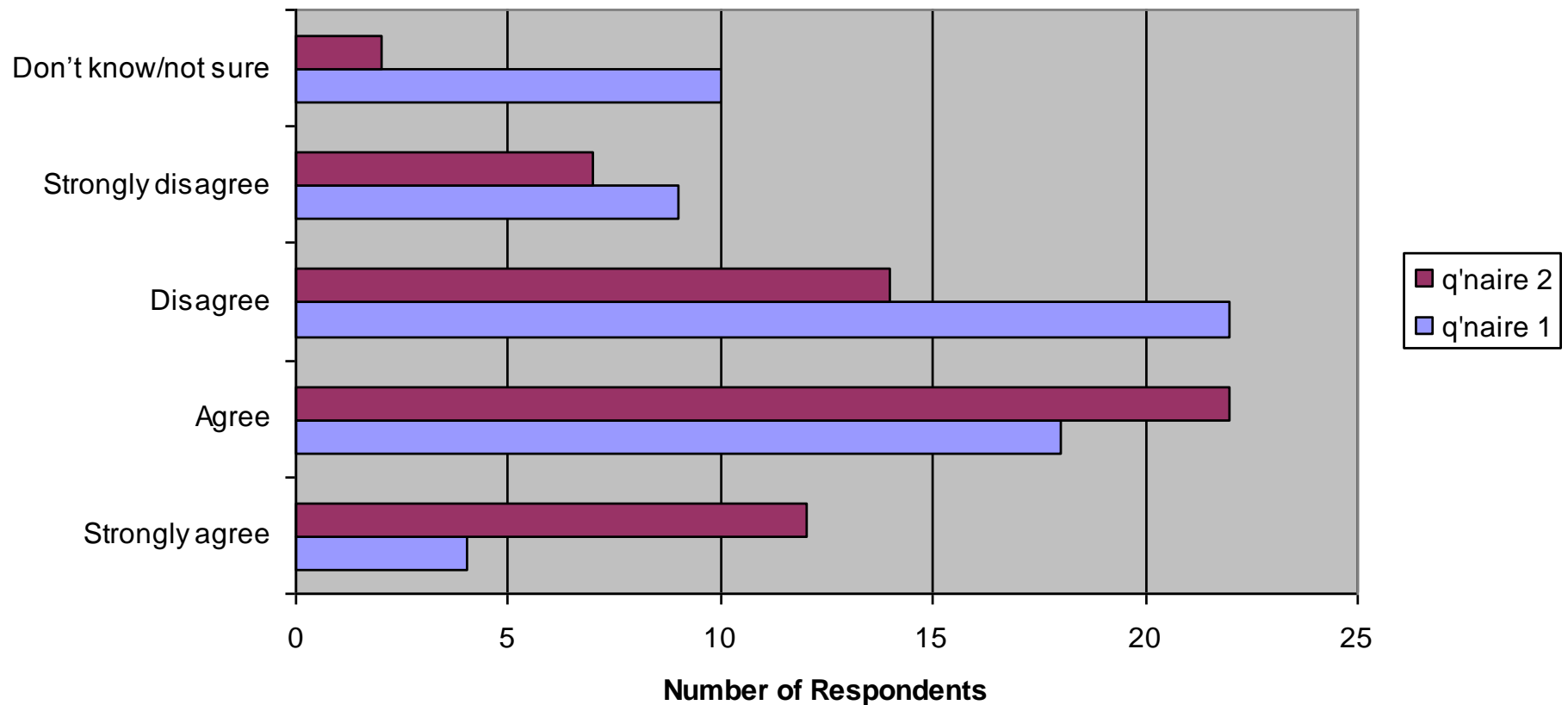
Rank	Company	Employees
♥A	HITACHI 日立	◆5 RYOBI
♥2	AUDI	◆6 IBM
♥3	伊予銀行 Iyo Bank	◆7 愛媛銀行
♥4	VIRGIN ATLANTIC 愛媛銀行 Ehime Bank	◆8 SHELL
♥5	ASAHI 朝日 三浦工業 Miura Corp.	◆9 DENON デノン
♥6	RBS (Royal Bank of Scotland)	◆10 CitiBank
♥76	ポンジ 愛媛中央農業協同組合 JA Ehime	◆Q CASIO
♥8	Thai airways 香川銀行 Kagawa Bank	◆K NIKON ニコン
♥9	SHIMANO シマノ 大屋グループ Daiwa Chemists	◆A ADIDAS
♥10	CROCS	◆J FUJI フジ
♥J	日本食研 東京コンピューター サービス Tokyo Computer service	◆3 OAKLEY
♥Q	COLGATE フジ Fuji	◆J LOEWE

Results of the questionnaire



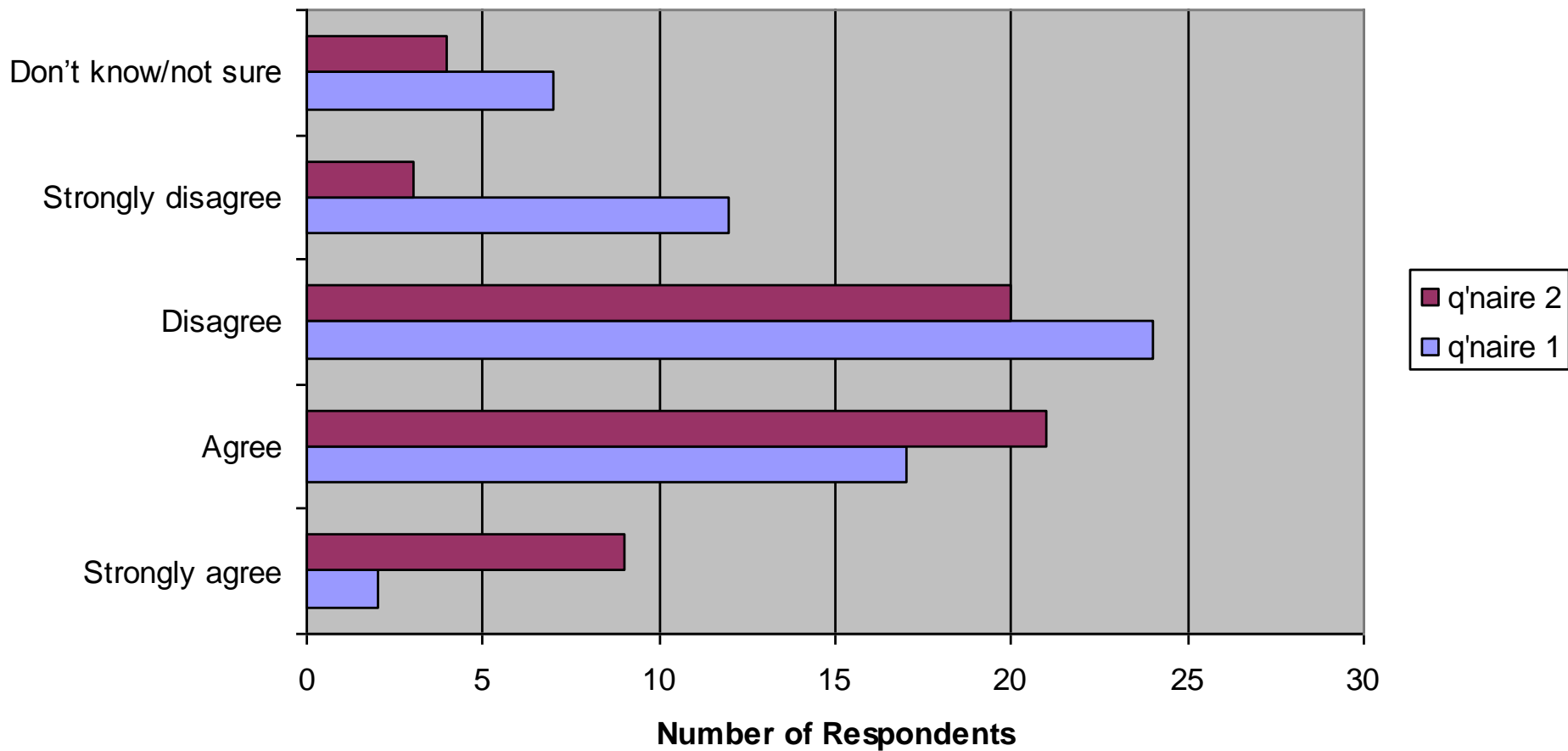
Response to giving presentations

Presentations in class will improve my English



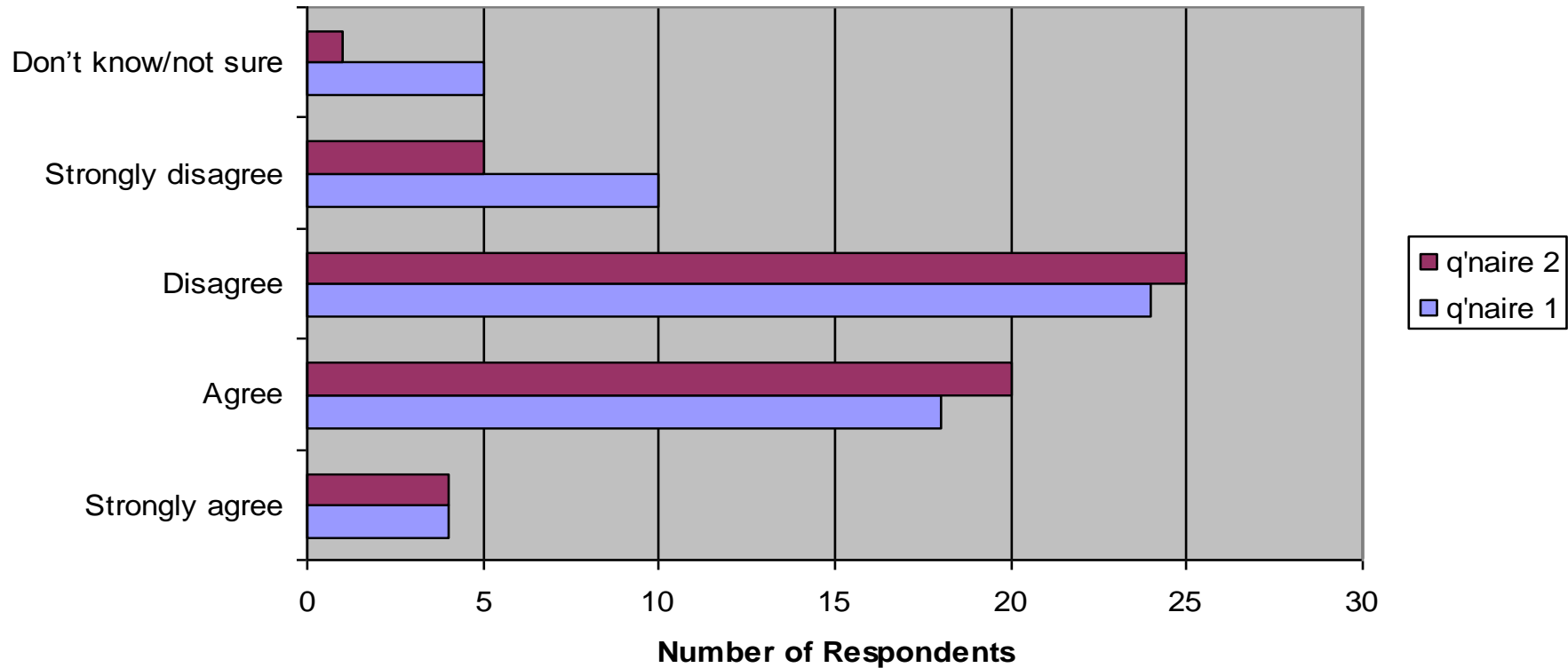
Speech preparation

Out of class activity: speech preparation will improve English skills



Giving and listening to presentations

The best way to learn for TOEIC: Listening to classmates' Presentations in English



Attitudes

Construct	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/not sure	Total of respondents	Positive	Negative
The weekly tests were useful for TOEIC preparation	3	38	11	1	3	56	41	12
The test-taking strategies were useful for TOEIC preparation	2	40	10	2	2	56	42	12
Collocations are useful for remembering vocabulary	5	25	18	2	6	56	30	20
I learned a lot giving presentations	8	27	15	4	2	56	35	19
Preparing for my presentation was motivating for me	7	18	26	4	1	56	25	30

Next time



By Bruce and Paul

